

Spring 2021 Individual Report for Richard Kolenda - PAA-641-23399:Municipal Management

Response Count

Raters	Students
Responded	6
Invited	15
Response Ratio	40%
Opted-out	3

THE COURSE

	Mean	Median	Mode	Min	Max	SD	Freq(N/A)	% (N/A)
The objectives of this course were clear.	4.67	5.00	5	4.00	5.00	0.52	0	0.00%
The course has satisfied the objectives.	4.67	5.00	5	4.00	5.00	0.52	0	0.00%
The course requirements and grading system were made clear from the beginning.	4.33	4.50	5	3.00	5.00	0.82	0	0.00%
Exams and/or projects were fair and reflected course content.	4.17	4.50	5	3.00	5.00	0.98	0	0.00%
I would recommend this course to other students.	4.33	4.50	5	3.00	5.00	0.82	0	0.00%

THE INSTRUCTOR - Richard Kolenda

	Mean	Median	Mode	Min	Max	SD	Freq(N/A)	% (N/A)
The instructor was well-prepared and organized.	4.50	4.50	4,5	4.00	5.00	0.55	0	0.00%
The instructor was a clear and effective communicator.	4.50	4.50	4,5	4.00	5.00	0.55	0	0.00%
The instructor was able to stimulate interest in the subject.	4.33	4.50	5	3.00	5.00	0.82	0	0.00%
The instructor encouraged questions, participation, and discussion.	4.17	4.50	5	3.00	5.00	0.98	0	0.00%
The instructor is knowledgeable in the subject area.	4.17	4.50	5	3.00	5.00	0.98	0	0.00%
The work was evenly distributed over the course of the semester; material covered at a good pace.	4.33	5.00	5	2.00	5.00	1.21	0	0.00%
The instructor responded to questions promptly and fully, either by e-mail or by other means.	4.33	4.50	5	3.00	5.00	0.82	0	0.00%
The instructor displayed respect for each student.	4.50	5.00	5	3.00	5.00	0.84	0	0.00%
The instructor tried to make the class understand the content and how to navigate the course.	4.50	4.50	4,5	4.00	5.00	0.55	0	0.00%
I would recommend this instructor to others.	4.33	5.00	5	3.00	5.00	1.03	0	0.00%

INSTRUCTIONAL MATERIALS

	Mean	Median	Mode	Min	Max	SD	Freq(N/A)	% (N/A)
The text was effective in helping me understand the course.	4.83	5.00	5	4.00	5.00	0.41	0	0.00%
The instructor made effective use of other instructional material(s) and/or technology such as Blackboard.	4.50	5.00	5	3.00	5.00	0.84	0	0.00%
Readings, links and other assignments added to my understanding of the course.	4.17	4.50	5	3.00	5.00	0.98	0	0.00%

What element(s) did you find most valuable about Richard Kolenda's teaching?

Comments
Dr. Kolenda has a relaxed approach to teaching that encourages participation among classmates and promotes additional learning. He provides a plethora of supplemental readings and videos that are interesting and applicable to public administration.
His experience. I can relate to him pretty well.
Good materials. The book needs a little editing, but by far the most appropriate for a graduate course.

What element(s) did you find least valuable about Richard Kolenda's teaching?

Comments
NONE
I like everything.
Too much online content. Discussion boards were useful.

Do you have anything else you wish to write regarding any of the statements in the previous sections? If so please provide your comments.

Comments
Dr. Kolenda fosters an academic environment in which students feel comfortable addressing current issues that impact all of us. The assignments promote thought-provoking discussions among classmates, allowing us to share our perceptive, while at the same time learning from others.
I think discussion boards are important here.

What element(s) did you find most valuable about this course?

Comments
This course is so relevant to the work public administrators do. I feel that I am graduating with a strong sense of how local government works.
For this section, I enjoyed the step by step process the professor goes through in order to make a better writing sample or Capstone. Repeat Article or Journal Reviews. However the current content that is out there is less than impressive.

What element(s) did you find least valuable about this course?

Comments
NONE
Online content. Many of the online policy journals. Articles are not succinct or horribly written.

Was there anything left off this form about which you would like to comment? If so, use the space below.

Comments
NO